## Alignment to WIDA English Language Development Standards Framework (Grades 6-8), 2020

## ESL 2 Chapter 1

ESL Level 2 is a highly effective English curriculum for novice-low to novice-high learners. ESL 2 *Our Stories* will introduce your middle school students to the most relevant and necessary expressions to build a strong foundation to communicate in simple and direct interactions in familiar topics in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 2 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email <a href="mailto:info@vocesdigital.com">info@vocesdigital.com</a>.

## **Chapter 1: A Day in My Life**

**Interpretive** 

**Organization:** Multilingual learners will understand how coherent texts are created to meet a purpose in a short, connected text.

Section	Title	Mode	Description
Story	Activity 1: Fill in the Blanks	Narrate	Fill in the blanks with
			appropriate expressions
			from the story
Story	Activity 2: Read and Choose	Narrate	Multiple-choice
			comprehension activity
Story	Activity 4: Which Picture?	Narrate	Choose the best picture
			based on the description
Culture	Meal Times	Explain/Argue	Discuss personal meal
			times

**Cohesion:** Multilingual learners will understand how ideas are connected across a whole text through multiple cohesive devices.

Section	Title	Mode	Description
A Day in My Life	Telling Time	Inform	Choose the appropriate
			expressions to ask for the
			time
A Day in My Life	A Typical Day	Inform	Establish the accuracy of
			verbs to express routine
Now, Watch and	My Routine	Explain	Answer questions about
Learn!			a student's routine and
			explain expressions in a
			video
Now, Watch and	Daily Routine 1	Inform	Talk about actions that
Learn!			happen at a specific time
			based on a video

**Density:** Multilingual learners will understand how ideas are elaborated or condensed through expanded noun groups with prepositional phrases.

Section	Title	Mode	Description
Now, You Try!	Read and Choose	Explain	Select appropriate
Activities			prepositional phrases to
			talk about time
Authentic Materials	Daily Routines of Creative	Inform	Answer comprehension
	People		questions about famous
			people's routines
Authentic Materials	Morning Routines of the Rich	Inform/Argue	Answer comprehension
			questions about rich
			people's routines

**Grammatical Complexity:** Multilingual learners will understand how meanings are extended or enhanced through multiple related simple sentences.

Section	Title	Mode	Description
A Day in My Life	Leap into Language! Present	Inform	Selecting the appropriate
	Tense		verb tense to express
			routine
Now, You Try!	Listen and Match	Argue	Choose the appropriate
Activities			expressions to talk about
			time
Now, You Try!	Simple Present or Present	Inform	Select the appropriate
Activities	Progressive		verb tense to answer
			questions
Now, You Try!	Complete the Sentences	Inform	Select the appropriate
Activities			expression to ask
			questions

**Precision:** Multilingual learners will understand how precise meanings are created through everyday, cross-disciplinary, and technical language through a growing number of words and phrases in a variety of contexts.

Section	Title	Mode	Description
A Day in My Life	Daily Routine	Explain	Use appropriate
			expressions to ask and
			talk about routine
Now, Watch and	Daily Routine 2	Inform	Use the appropriate
Learn!			expressions to answer
			questions about
			someone's routine
Panorama	Times Square, New York City,	Inform	Describe actions
	NY		happening in a panorama
Key Terms	Key Terms Assessment	Inform	Choose the appropriate
			expression to complete a
			sentence

## Expressive

**Organization:** Multilingual learners will create coherent texts using short text that conveys intended purpose using predictable organization.

Section	Title	Mode	Description
A Day in My Life	Daily Routine	Explain	Use appropriate
			expressions to ask and

			talk about routine
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter
Story	7 territy 3. Rewrite the Story	runate	story in students' own
			words
Chapter 1 Assessment	Record Your Routine	Inform	Talk about personal
Chapter 1 Assessment	Record Tour Routine	IIIIOIIII	routine
Cohesion • Multilingua	l learners will connect ideas across	a whole text throu	
cohesive devices.	rearners will connect ideas across	a whole text through	gn a growing number of
Section	Title	Mode	Description
Story	Activity 3: Rewrite the Story	Narrate	Rewrite the chapter
			story in students' own
			words
Now, You Try!	Record Your Routine	Inform	Use full sentences to
Activities			talk about personal
			routine
	earners will elaborate or condense i	deas through a gro	owing number of types of
elaboration.  Section	Title	Mode	Description
A Day in My Life	A Typical Day	Inform	Establish the accuracy
A Day III WIY LIIC	A Typical Day	IIIIOIIII	of verbs to express
			routine
			Toutille
Now You Try!	Look and Write	Inform	Write comebody's
Now, You Try!	Look and Write	Inform	Write somebody's
Now, You Try! Activities	Look and Write	Inform	routine based on
Activities			routine based on pictures
Activities  Grammatical Comple	xity: Multilingual learners will exte		routine based on pictures
Activities	xity: Multilingual learners will exte		routine based on pictures anings through sentences
Activities  Grammatical Complewith emerging use of cl	xity: Multilingual learners will extellauses.	end or enhance me	routine based on pictures
Activities  Grammatical Comple with emerging use of cl Section	xity: Multilingual learners will extelauses.  Title	end or enhance me	routine based on pictures anings through sentences  Description Selecting the
Activities  Grammatical Comple with emerging use of cl Section	xity: Multilingual learners will extellauses.  Title  Leap into Language! Present	end or enhance me	routine based on pictures anings through sentences  Description Selecting the appropriate verb tense
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Activities			talk about personal routine
Chapter 1 Assessment	Conversation	Narrate	Act out a dialogue with a classmate to talk about personal routine
Chapter 1 Assessment	Presentation	Narrate	Act out a dialogue with two classmates to introduce a new friend

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